CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2013 series

5070 CHEMISTRY

5070/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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	Page 2			Mark Scheme	Syllabus	Paper	
				GCE O LEVEL – May/June 2013	5070	21	
A 1	(a)	Iror	n(II) h	ydroxide (1)			[1]
	(b)	But	ane (1)			[1]
	(c)	Pro	pene	(1)			[1]
	(d)	Cal	cium	carbonate (1)			[1]
	(e)	Sul	fur dic	oxide (1)			[1]
	(f)	Sul	furic a	acid / sodium chloride (1)			[1]
						[Total:	6]
A2	(a)	Any	/ valu	e in range 20–22 (1)			[1]
	(b)	6H ₂	<u>2</u> O +	$6CO_2 \rightarrow C_6H_{12}O_6 + 6O_2(1)$			[1]
	(c)			O FROM nzymes (1)			
		Chl	oroph	nyll / presence of chloroplasts (1)			
		Sur	nlight	(1) IGNORE just light / sun / sunshine			
		(lde	eally)	20–40 °C (1)			[2]
	(d)	(i)		d breaking absorbs energy and bond making releathermic and bond making is exothermic (1)	eases energy / bond	breaking is	
			endo	e energy absorbed than released / less ene othermic energy change is greater than exother rgy change is less than endothermic energy char	mic energy change /	exothermic	[2]
		(ii)	Prod	lucts level above and to the right of the reactants	s level (1)		
				ect energy hump drawn and near vertical arrown reactant level to energy maximum (1)	w labelled activation	energy (or	
			Corr	ect labelled enthalpy change with near vertical a	rrow pointing upward	ds (1)	[3]
						[Total:	91
							•

Page 3	Mark Scheme	Syllabus	Paper
	GCF O LEVEL - May/June 2013	5070	21

A3 (a) (i)
$$2KOH + H_2SO_4 \rightarrow K_2SO_4 + 2H_2O(1)$$
 [1]

(iii) Moles of KOH =
$$\frac{24}{1000} \times 0.150 / 0.0036$$
 (1)
Moles of H₂SO₄ = $\frac{0.0036}{2} / 0.0018$ (1)
Concentration = $\frac{0.0018}{0.025}$ = 0.072 (mol dm⁻³) (1) [3]

(b) Use of nitric acid (1)
Add excess base to acid (and warm) (1)

Filter (to remove excess base) (1)

Evaporate to point of crystallisation / leave in warm place / heat then allow solution to cool (1)

[Total: 9]

[4]

(b) Same number of protons and electrons / because it has 12 protons and 12 electrons (1)

Protons are positive and electrons are negative / protons are +1 and electrons are -1 (1) [2]

(d)
$$2-/-2(1)$$

[Total: 6]

Page 4	Mark Scheme	Syllabus	Paper
	GCE O LEVEL - May/June 2013	5070	21

A5 (a)					
		N	Н	Cr	0
	Mole ratio	11.1 /	3.2 /	41.3 52	44.4 16
		0.793	3.2	0.794	2.78
	Simplified ratio	0.793 0.793 /	3.2 0.793 /	0.794 0.793 /	$\frac{2.78}{0.793}$ / 3.5
	×2	2	8	2	7

Mole ratio line (1) Simplified ratio line (1) Idea of the \times 2 (1) [3]

(b) Chromium (1) [1]

(c) X is an oxidising agent (1)

because oxidation number of iodine increases / iodide loses electrons / X gains electrons / oxidation number of Cr decreases (1) [2]

(d) (i) $NH_4^+(1)$ [1]

(ii) $Cr_2O_7^{2-}(1)$ [1]

(e) Nitrogen (1) [1]

[Total: 9]

A6	(a)	(i)	Correct 'dot-and-cross' diagram with one pair of bonding electrons between O and C $\it l$, four non-bonding electrons on O and six non-bonding electrons on each C $\it l$ (1)	[1]
		(ii)	ANY TWO FROM Simple molecular structure / small molecule (1)	
			Weak intermolecular forces have to be broken (1)	
			Little energy needed to break intermolecular force / intermolecular force is easy to overcome (1)	[2]
	(b)	K ⁺ 2	2,8,8 (1)	
		O ²⁻	2,8 (1)	
		Alt	ernatively	
		AL	LOW correct charge on ion (1) and correct electronic structure (1)	[2]
	(c)	H。C	$O + Cl_2O_7 \rightarrow 2HClO_4(1)$	[1]
	(0)	1120	[Total	
			[· otal	. 0]
В7	(a)		Y TWO FROM solves (1)	
В7	(a)	Dis		
В7	(a)	Dis Blu	solves (1)	[2]
В7		Dis Blu Fizz	solves (1) e / green solution (1)	[2]
В7		Dis Blu Fizz	solves (1) e / green solution (1) zes / bubbles / effervescence (1)	[2]
В7		Dis Blu Fizz Cu(solves (1) e / green solution (1) zes / bubbles / effervescence (1) $CO_3.Cu(OH)_2 + 4HCl \rightarrow 2CuCl_2 + CO_2 + 3H_2O$ (1)	[2]
В7	(b)	Dis Blu Fizz Cut Cor Bal	solves (1) e / green solution (1) zes / bubbles / effervescence (1) $CO_3.Cu(OH)_2 + 4HCl \rightarrow 2CuCl_2 + CO_2 + 3H_2O$ (1) rect formulae (1) ancing (1)	
B7	(b)	Dis Blu Fizz Cut Cor Bal	solves (1) e / green solution (1) zes / bubbles / effervescence (1) $CO_3.Cu(OH)_2 + 4HCl \rightarrow 2CuCl_2 + CO_2 + 3H_2O$ (1) rect formulae (1) encing (1) es of CO_2 / moles of $CO_3^{2-} = 0.004$ (1)	
B7	(b)	Dis Blu Fizz Cu Cor Bal Mo Mr	solves (1) e / green solution (1) zes / bubbles / effervescence (1) $CO_3.Cu(OH)_2 + 4HC_1 \rightarrow 2CuC_1 + CO_2 + 3H_2O$ (1) rect formulae (1) ancing (1) les of CO_2 / moles of $CO_3^{2-} = 0.004$ (1) of $CO_3^{2-} = 60$ (1)	[2]
B7	(b)	Dis Blu Fizz Cu Cor Bal Mo Mr	solves (1) e / green solution (1) zes / bubbles / effervescence (1) $CO_3.Cu(OH)_2 + 4HCl \rightarrow 2CuCl_2 + CO_2 + 3H_2O$ (1) rect formulae (1) encing (1) es of CO_2 / moles of $CO_3^{2-} = 0.004$ (1)	

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Page 6	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	5070	21

(d) (i) $CuCO_3.Cu(OH)_2 + C \rightarrow 2Cu + 2CO_2 + H_2O$

Correct formulae (1)

Balancing (1) [2]

(ii) ANY ONE FROM:

less energy used (in recycling than in extracting from the ore) (1)

reduces pollution / reduces waste / reduces trash / less of an eyesore / not an eyesore / less landfill / no landfill (1)

(less mining) saves more land for other uses / (less mining) saves land for more agriculture (1) [1]

[Total: 10]

B8 (a) Group of substances with a general formula / formulae vary by CH₂ (1)

Have similar reactions / have similar chemical properties / have the same functional group (1) [2]

(b) Propanoic acid (1) [1]

(c)
$$C_nH_{2n+1}CO_2H / C_nH_{2n+1}COOH (1)$$
 [1]

- (d) Melting point does not have a trend but boiling point does / melting point increase and decreases but boiling point only increases (1) [1]
- (e) Ethyl butanoate (1)

[2]

(f) (i) $C_{15}H_{31}COOH \rightleftharpoons C_{15}H_{31}COO^- + H^+(1)$

Only partially dissociates / forms an equilibrium mixture / does not completely ionise (1)

(ii) $C_{15}H_{31}COONa$ (1)

[Total: 10]

			GCE O LEVEL – May/June 2013	5070	21
В9	(a)	(i)	(i) Reaction is faster because particles are moving faster / rate increases because particles have more energy (1)		
			There are more successful collisions / more partic activation energy / more effective collisions / more fruit collisions more chance of successful collisions (1)		
		(ii)	Position of equilibrium shifts to the left (1)		
			Because the reaction is exothermic (1)		[2]
	(b)	(i)	Reaction is slower because the particles are further ap the particles are less crowded (1)	art / rate decreas	ses because
			Fewer collisions per second / particles collide less ofto (1)	en / lower collisio	n frequency [2]
		(ii)	Position of equilibrium shifts to the left (1)		
			More moles on the reactant side / fewer moles on the p	roduct side (1)	[2]
	(c)	450	0 kJ (1)		[1]
	(d)	Lov	wers the activation energy / gives (alternative) route with	lower energy (1)	[1]
					[Total: 10]
B10) (a)	(i)	$Ag^+ + e^- \rightarrow Ag(1)$		[1]
		(ii)	Electrons are gained (1)		[1]
	(b)	Ter	mperature does not change the mass (1)		
		Ма	ass is proportional to the time / doubling time doubles ma	ss (1)	
		Ма	ss is proportional to the current / doubling current double	es mass (1)	
		Coi	ncentration does not change the mass (1)		[4]
	(c)	lon	s cannot move in a solid / ions are in a fixed position in a	ı solid (1)	
		lon	s can move in a solution (1)		[2]

Mark Scheme

Syllabus

Paper

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Page 8	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2013	5070	21

(d) Ag⁺(aq) + Cl⁻(aq) → AgCl(s)
 Correct formulae and balancing (1)
 Correct state symbols – dependent on correct formulae (1)

[Total: 10]

[2]